

# Language Milestones

## Elementary School

### 1<sup>st</sup> Grade

- Able to remember recently heard information
- Able to follow 2-3 step directions in a sequence
- Demonstrates understanding of simple spatial concepts (under, between, top, behind)
- Uses appropriate grammar (i.e. pronouns, past tense verbs, etc.)
- Able to stay on topic and take turns in conversation
- Able to identify all sounds in short words

### 2<sup>nd</sup> Grade

- Able to follow 3-4 oral direction in a sequence
- Demonstrates understanding of direction words (i.e., location, space, and time)
- Uses appropriate grammar (i.e., irregular pronouns, irregular past tense verbs, etc.)
- Uses compound sentences
- Able to stay on topic, take turns, and use appropriate eye contact during conversation
- Associates speech sounds, syllables, words, and phrases with their written forms
- Correctly answers questions and uses meaning clues when reading

### 3<sup>rd</sup> Grade

- Able to listen attentively in group situations
- Understands grade-level material that is read out loud
- Able to define unfamiliar words using context clues
- Able to appropriately participate in conversations and group discussions
- Able to summarize a short story accurately
- Uses clues from language content and structure to help understand what is read
- Able to predict and justify what will happen next in stories and compare/contrast stories

### 4<sup>th</sup> Grade

- Able to listen to and understand information presented by others
- Able to form opinions based on evidence
- Able to follow complex multi-step directions
- Able to define multiple meaning words
- Able to give accurate directions to others
- Able to summarize and restate ideas
- Reads for specific purposes
- Able to link information learned to different subjects

### 5<sup>th</sup> Grade

- Able to listen and draw conclusions in curriculum-based learning activities
- Able to understand and define figurative language (i.e., "raining cats and dogs")
- Able to participate in class discussions across subject areas
- Able to summarize main points
- Able to read grade-level books fluently
- Able to describe development of character and plot

***If your child is not exhibiting the above milestones for their grade, call 208-466-1077 to schedule an evaluation by a Speech-Language Pathologist.***

*Adapted from ASHA's "Your Child's Communication Development: Kindergarten through Fifth Grade"*

# Occupational Therapy Milestones

## Elementary School

### Fine Motor/Visual Perceptual Skills (Writing):

- Able to easily string beads, lace, manipulate objects
- Able to manage fasteners (shoe laces, zippers, buttons/zipper on pants)
- No difficulties with drawing, coloring, copying, cutting
- Grade level writing expectations (mid-year):
  - 1<sup>st</sup> Grade: Writes simple sentence
  - 2<sup>nd</sup> Grade: Writes complex sentence
  - 3<sup>rd</sup> Grade: Writes a paragraph
  - 4<sup>th</sup> & 5<sup>th</sup> Grade: Writes more complex paragraphs
- Uses proper pencil grasp
- Has well-established hand dominance at age 6
- Does not produce letter or word reversals
- Remembers formations of letters

### Gross Motor Skills:

- Demonstrates adequate ball skills, including: throwing, catching, dribbling
- Able to skip, hop on one foot
- Demonstrates fluid movements
- Rarely trips and falls
- Does not demonstrate fear of movement and climbing

### Reading/Visual Tracking:

- Does not lose their place when reading
- Able to copy notes from the board
- Does not demonstrate difficulty tracking an object with their eyes
- Able to complete word search or find hidden pictures easily

### Sensory Processing:

- Does not confuse left and right
- Demonstrates appropriate desk posture
- Does not avoid crowded situations
- Able to keep hands to self
- Does not demonstrate excessive cravings for movement
- Does not appear overly sensitive to sounds
- Not easily frustrated
- Able to focus easily on a variety of tasks

***If your child is not exhibiting the above milestones, call 208-466-1077 to schedule an evaluation by an Occupational Therapist.***

*Adapted from:* <http://www.acommunityinmotion.com/need-ot-services.html>